



NAME/S:

CLASS:

PROJECT:

Think about your actions, process and thinking...

- A. Describe two actions you took during the process which you are most **PROUD** of.
e.g. "We resolved friction in the group. We improvised when we had problems with our prototype."

- B. **PINPOINT** two actions in the process which you now think could have been done better.
e.g. "We should have started sooner and asked for expert help."

- C. **PONDER.** Think about your thinking...
Identify aspects of your *thinking* that you did well or that could be improved.
e.g. "We generated numerous ideas but we needed to let our ideas 'incubate' more."

- D. **POLL**
1. PUBLIC POLL. Design and conduct a simple survey to collect feedback from your audience, customers or end-users.
 2. PEER JUDGEMENT. Interview two other students (not from your group) and ask them what they thought of your product or performance.
 3. TEACHER APPRAISAL. Reflect on the evaluation your teacher/mentor gave you.

Summarise your findings. Overall, what did others think of your final product/performance?

- E. **PONDER.** So, what would you do differently if there was a 'next time'?

- F. **PROGRESS in Learning**
What do you know now that you didn't know before this project began?

- G. **PERSONAL GROWTH**
How have you changed as a person? Identify the new skills and dispositions you acquired as a result of this whole experience.
