



WHOLE SCHOOL SCOPE AND SEQUENCE (TWO-YEAR CYCLE)

K-6 Overview – Design Thinking Units

Contexts	<i>K-2 Units*</i>	<i>3-4 Units*</i>	<i>5-6 Units*</i>
ENGINEERING <i>Engineering principles and systems</i> <input type="checkbox"/> Product <input type="checkbox"/> Service <input type="checkbox"/> Environment			
FOOD AND FIBRE <i>Food and fibre production and food specialisations</i> <input type="checkbox"/> Product <input type="checkbox"/> Service <input type="checkbox"/> Environment			
TECHNOLOGIES <i>Materials and technologies specialisations</i> <input type="checkbox"/> Product <input type="checkbox"/> Service <input type="checkbox"/> Environment			

**For breadth of study, students should design and produce at least one product, one service and one environment within each stage of learning (ACARA).*