



WHOLE SCHOOL SCOPE AND SEQUENCE (TWO-YEAR CYCLE)

5-10 Overview – Design Thinking Units

<i>Contexts</i>	<i>5-6 Units*</i>	<i>7-8 Units*</i>	<i>9-10 Units*</i>
ENGINEERING <i>Engineering principles and systems</i> <input type="checkbox"/> <i>Product</i> <input type="checkbox"/> <i>Service</i> <input type="checkbox"/> <i>Environment</i>			
FOOD AND FIBRE <i>Food and fibre production and food specialisations</i> <input type="checkbox"/> <i>Product</i> <input type="checkbox"/> <i>Service</i> <input type="checkbox"/> <i>Environment</i>			
TECHNOLOGIES <i>Materials and technologies specialisations</i> <input type="checkbox"/> <i>Product</i> <input type="checkbox"/> <i>Service</i> <input type="checkbox"/> <i>Environment</i>			

**For breadth of study, students should design and produce at least one product, one service and one environment within each stage of learning (ACARA).*