



# RECORD OF PROGRESS

## The Seven Dispositions – Teacher’s Marking Grid

SUITABLE FOR  
YEARS  
F - 8

CLASS/GROUP: \_\_\_\_\_ 1<sup>ST</sup> OBSERVATION DATE: / / 2<sup>ND</sup> OBSERVATION DATE: / /

**Set a building challenge (eg make a Rube Goldberg machine) and observe the students in action.  
Do not prompt or help. Tick off the disposition when the student displays behaviours related to that disposition.  
Conduct the same activity under the same conditions three to six months after the first observation.**

**KEY**

- OPEN MINDED** - Did the student suggest several ideas and consider the ideas of others?
- FLEXIBLE** - Did the student experiment with different strategies if an idea didn't work?
- RISK TAKER** - Did the student 'dive in' showing no fear of making mistakes?
- RESOURCEFUL** - Did the student find creative alternatives when they didn't have the resources they needed?
- PATIENT & PERSISTENT** - Did the student keep trying and maintain focus until the end of the task?
- UBIQUITOUS LEARNER** - Did the student indicate they would do further practice of this activity in their own time?
- REFLECTIVE** - Did the student describe aloud what they were thinking or what they had learned?

STUDENT NAME	Open Minded	Flexible	Risk Taker	Resourceful	Patient & Persistent	Ubiquitous Learner	Reflective
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<i>STUDENT NAME</i>	<i>Open Minded</i>	<i>Flexible</i>	<i>Risk Taker</i>	<i>Resourceful</i>	<i>Patient &amp; Persistent</i>	<i>Ubiquitous Learner</i>	<i>Reflective</i>
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