In four minutes how many different uses can you think of for a $\qquad$ ?

|  |  | TEACHER USE ONLY |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ideas |  | Fluency <br> Number of ideas | Flexibility Number of different categories | Originality Number of uncommon or novel ideas | Elaboration Number of intricate ideas |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |
| 5 |  |  |  |  |  |
| 6 |  |  |  |  |  |
| 7 |  |  |  |  |  |
| 8 |  |  |  |  |  |
| 9 |  |  |  |  |  |
| 10 |  |  |  |  |  |
| 11 |  |  |  |  |  |
| 12 |  |  |  |  |  |
| 13 |  |  |  |  |  |
|  | Sub-totals | $\times 1$ | x2 | x3 | x4 |

TEACHER USE ONLY

## Fluency Number of

 ideasFlexibility $\quad$ Originality Number of Number of different categories
uncommon or novel ideas

Elaboration Number of intricate ideas

| Ideas |  | $\begin{aligned} & \text { Number of } \\ & \text { ideas } \end{aligned}$ | Number of different categories | Number of uncommon or novel ideas | intricate ideas |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 14 |  |  |  |  |  |
| 15 |  |  |  |  |  |
| 16 |  |  |  |  |  |
| 17 |  |  |  |  |  |
| 18 |  |  |  |  |  |
| 19 |  |  |  |  |  |
| 20 |  |  |  |  |  |
| 21 |  |  |  |  |  |
| 22 |  |  |  |  |  |
| 23 |  |  |  |  |  |
| 24 |  |  |  |  |  |
| 25 |  |  |  |  |  |
| 26 |  |  |  |  |  |
| 27 |  |  |  |  |  |
| 28 |  |  |  |  |  |
|  | Sub-totals | x 1 | x2 | x3 | $\times 4$ |

TOTAL SCORE

