



# Assess the Dispositions of a Hero from History

SUITABLE FOR  
YEARS  
3 - 8

STUDENT: \_\_\_\_\_

CLASS: \_\_\_\_\_

HERO: \_\_\_\_\_ HISTORICAL EVENT: \_\_\_\_\_

Marking scale: 0 to 5 (0 = No evidence, 5 = Outstanding)

<i>Disposition</i>		<i>Score</i>	<i>Why did you give the hero that score? Give examples from the hero's behaviour to justify.</i>
<b>Open-minded</b>	The hero was open to getting new and different ideas and thought about the ideas and opinions of others.		
<b>Flexible</b>	The hero looked at a problem from many perspectives and changed their plan when unexpected problems arose.		
<b>Risk-taker</b>	The hero liked to take on new challenges and was not afraid of making mistakes.		
<b>Resourceful</b>	The hero found clever ways to overcome difficulties and improvised if they didn't have the resources they needed.		
<b>Patient &amp; Persistent</b>	The hero spent time elaborating their ideas and didn't give up easily.		
<b>Ubiquitous Learner</b>	The hero showed that creating and learning can take place anywhere, anyhow, anytime.		
<b>Reflective</b>	The hero reflected on, and identified, what they learned from their experience.		