



## Introducing the 7 Dispositions

*In this lesson students will learn about the “seven superpowers for problem solving” (thinking dispositions)*

**CCT skills** (adapted from the Australian Curriculum’s CCT Learning Continuum)

- ✿ The student can transfer and apply information from one setting to another.
- ✿ The student can generate numerous ideas related to a given topic.

**CCT dispositions** (derived from the Australian Curriculum’s description of dispositions)

- ✓ The student is open to getting new ideas and considers the opinions of others (open-minded)
- ✓ The student is willing to look at the problem from different angles and change their plan if it is not working (flexible)
- ✓ The student will try new things and is not afraid of making mistakes (risk-taker)
- ✓ The student will find something else to use if they don’t have what they need (resourceful)

**CCT vocabulary** – open-minded, flexible, risk-taker, resourceful

**You will need:** ‘Calling Captain Disposition’ lyrics video, Captain Disposition posters, red mask and red cape

### Lesson sequence

Whole class discussion. On the whiteboard make a list of superheroes and their powers. Add the name of a new superhero to the list – Captain Disposition. Write his superpowers next to his name: Open-Minded, Flexible, Risk-Taker, Resourceful, Patient & Persistent, Ubiquitous Learner, Reflective.

Watch the ‘Calling Captain Disposition’ lyrics video. Listen to the song twice. Try to sing along with the video on the third listen – especially in the chorus.

Look at the posters and discuss one disposition at a time and what each one means. Think up examples of when someone might use that disposition. (Choose from Open-Minded, Flexible, Risk-Taker or Resourceful – or do all four.)

Have students in groups of two or three create and present a funny skit where one character (a child) has a problem and is feeling helpless - eg stuck down a hole, caught up a tree, didn't get invited to their friend's party, locked out of their house etc. Then, in distress, they urgently dial 7-6-5-4-3-2-1 and plead with superhero Captain Disposition to quickly come to their rescue. He arrives sure enough, except that the child finds out (to their dismay) that Captain Disposition doesn't actually rescue children from their problems. Instead, he advises them and encourages them to rescue THEMSELVES from their problems - by using their dispositions and being a creative problem solver.

Create a happy ending to the skit where the 'child' figures out their own solution by being either:

- 'open-minded' (eg trying a bunch of different ideas or calling someone else for advice)
- 'flexible' (changing to plan B if plan A didn't work)
- a 'risk-taker' (“I’ll try something new and I’m not afraid of failure”)
- 'resourceful' (eg finding some sticks in the hole and using them as spikes to climb out of the hole).